HOPE AND EMPOWERMENT
FOUNDATION GH LBG

2026
HUMAN CAPITAL DEVELOPMENT
PROJECT REPORT

THEME:

"MINDSET FIRST –
Future Ready Leader

Capacity Building Project
in **JHS & SHS Schools**
in the Ga North Municipality

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Locnite Franc Estates - GA North Municipality
Franco Eoltures

MINDSET FIRST:

FUTURE READY LEADER PROJECT

PHASE I FINAL REPORT

2026

DEVELOPING MINDS • BUILDING LEADERS • SHAPING THE FUTURE

IMPLEMENTED BY

HOPE AND EMPOWERMENT FOUNDATION GH LBG (HEF-GH)

Empowering Communities • Nurturing Hope • Inspiring Futures • Transforming Lives

IN COLLABORATION WITH

Ga North Municipal Directorate of Education ❁ Ga North Municipal Assembly
Ga North Municipality ❁ Greater Accra Region, Ghana

January 2026 – June 2026

HUMAN CAPITAL DEVELOPMENT FOR NATIONAL TRANSFORMATION

Accra, Ghana
2026

REPUBLIC OF GHANA
GREATER ACCRA REGION | GA NORTH MUNICIPALITY

HOPE AND EMPOWERMENT FOUNDATION GH LBG

HEF-GH

2026 OFFICIAL PROJECT REPORT

MINDSET FIRST – FUTURE READY LEADER PROJECT

Human Capital Mindset Capacity Building Programme for
Junior High School (JHS) & Senior High School (SHS) Students

THEME:
"Human Capital Mindset Capacity Building: A Pre-Requisite for 21st Century Development"

Implementing Organization	Hope & Empowerment Foundation GH LBG (HEF-GH)
Project Partners	GA North Municipal Assembly | Ghana Education Service – GA North Directorate
Project Location	GA North Municipality, Greater Accra Region, Republic of Ghana
Reporting Period	January 2026 – May 2026 (Phase I)
Document Classification	Official Project Report — For Submission to GES, Municipal Assembly & UN Partners
Date of Issue	June 2026
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ORGANISATIONAL BACKGROUND

About Hope and Empowerment Foundation GH LBG (HEF-GH)

Hope and Empowerment Foundation GH LBG (HEF-GH) is a Ghanaian non-profit organisation incorporated as a Company Limited by Guarantee (LBG) under the Companies Act of Ghana. Established with a deep commitment to social transformation, the Foundation operates as a civil society institution dedicated to alleviating poverty and promoting human dignity through sustainable human capital development, community empowerment, and inclusive development programming.

Headquartered in Franco Estates, Ga North Municipality, Greater Accra Region, HEF-GH operates across education, vocational skills training, humanitarian outreach, healthcare advocacy, and institutional partnership development. The Foundation serves vulnerable populations including school-age children, youth, women, orphans, and underserved communities across Ghana.

Guided by a faith-informed and evidence-based development philosophy, HEF-GH believes that sustainable development must begin from within — through the transformation of mindsets, the cultivation of strong character, and the equipping of individuals with the knowledge and skills to become architects of their own prosperity and contributors to national development.

Founder & Executive Director

HEF-GH was founded and is led by Rev. Francis Kofi Takyi Adams, a Mindset and Character Education Specialist (IMEI) and Registered European Union Expert (ID: EX2026D1359756). Under his leadership, the Foundation has grown into a credentialed development organisation with national and international recognition, active engagement with government partners, and a growing portfolio of community impact programmes across the Ga North Municipality and beyond.

Mission, Vision and Motto

OUR MISSION	OUR VISION
To empower communities through sustainable human capital development, poverty alleviation, mindset reformation, and inclusive empowerment programmes that inspire individuals to realise their full potential and contribute meaningfully to national development.	*A Ghana where every individual, regardless of background or circumstance, has access to the knowledge, skills, character, and opportunity to live a life of dignity, purpose, and meaningful contribution to society.*

MOTTO: *"Empowering Communities • Nurturing Hope • Inspiring Futures • Transforming Lives"*

HEF-GH programme engagement session — Ga North Municipality

HEF-GH

HOPE AND EMPOWERMENT FOUNDATION GH LBG

Empowering Communities, Nurturing Hope, Inspiring Futures, Transforming Lives.

OUR MISSION: To empower individuals and communities through education, development, leadership formation, economic empowerment and social inclusion for sustainable development.

Developing People. Empowering Communities. Transforming Lives.

OUR SEVEN PILLARS

1. **EDUCATION DEVELOPMENT** — Promoting quality education, literacy and lifelong learning.
2. **YOUTH DEVELOPMENT** — Building confident, resilient and purpose-driven young people.
3. **SKILLS DEVELOPMENT** — Equipping people with practical and relevant skills for employment and entrepreneurship.
4. **LEADERSHIP DEVELOPMENT** — Raising ethical and visionary leaders to transform communities and society.
5. **ECONOMIC EMPOWERMENT** — Creating opportunities for livelihoods, entrepreneurship and financial independence.
6. **COMMUNITY DEVELOPMENT** — Strengthening communities through participation, engagement and social responsibility.
7. **SOCIAL INCLUSION** — Promoting equality, equity and inclusion for all, leaving no one behind.

ALIGNMENT WITH UN SUSTAINABLE DEVELOPMENT GOALS (SDGs)

- **4 QUALITY EDUCATION** — We promote inclusive and equitable quality education and lifelong learning opportunities for all.
- **5 GENDER EQUALITY** — We empower girls and women and promote gender equality and women's leadership.
- **8 DECENT WORK AND ECONOMIC GROWTH** — We equip youth and adults with skills, create jobs and promote sustainable economic growth.
- **10 REDUCED INEQUALITIES** — We promote inclusion and equal opportunities for vulnerable and marginalized groups.
- **16 PEACE, JUSTICE AND STRONG INSTITUTIONS** — We build responsible citizens and promote peaceful, just and inclusive societies.
- **17 PARTNERSHIPS FOR THE GOALS** — We collaborate with partners to mobilize resources and scale our impact.

MINDSET FIRST: FUTURE READY LEADER PROJECT

Developing Mindsets. Building Leaders. Shaping the Future.

The Mindset First: Future Ready Leader Project is a flagship initiative designed to develop the next generation of leaders equipped with the right mindset, skills, values and vision to excel in life and contribute to nation building.

PROJECT FOCUS AREAS

- ✓ Mindset Transformation
- ✓ Leadership & Character Development
- ✓ Life Skills & Employability
- ✓ Career Guidance & Mentorship
- ✓ Innovation, Entrepreneurship & Digital Literacy
- ✓ Civic Responsibility & Nation Building

ALIGNMENT WITH GHANA'S DEVELOPMENT AGENDA

GHANA'S DEVELOPMENT PRIORITIES

- **Human Capital Development** — Building a knowledgeable, skilled and productive population.
- **Youth Empowerment** — Creating opportunities for youth to thrive and lead.
- **Employment & Entrepreneurship** — Promoting decent work and supporting entrepreneurship.
- **Social Inclusion & Equality** — Ensuring no one is left behind in national development.
- **Sustainable Development** — Driving inclusive and sustainable economic growth.

"Our Mindset First: Future Ready Leader Project directly supports Ghana's vision of a just, prosperous and inclusive society by developing empowered, skilled, ethical and innovative leaders for national transformation."

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Accra, Ghana

WE INVEST IN PEOPLE.
WE BUILD LEADERS.
WE TRANSFORM COMMUNITIES.

FOLLOW US
HEF-GH

THE SEVEN STRATEGIC PILLARS OF HEF-GH

HEF-GH's programmes and interventions are structured around Seven Strategic Pillars, each addressing a critical dimension of human capital development and community transformation. These pillars provide the operational framework through which the Foundation designs, implements, and evaluates its development programmes in alignment with Ghana's national development agenda and the United Nations Sustainable Development Goals (SDGs).

No.	Strategic Pillar	Description
1	**Education & Scholarship Support**	Delivering school-based mindset, character, and career readiness programmes for JHS and SHS students across public schools in the Ga North Municipality and beyond.
2	**Youth & Women Empowerment**	Equipping young people and women with leadership, life skills, and self-confidence to overcome socioeconomic barriers and contribute to community development.
3	**Vocational Skills Training**	Providing practical skills training in soap production, chemical manufacturing, pastry and confectionery, and other livelihood enterprises to enhance economic independence.
4	**Humanitarian Outreach & Community Development**	Conducting orphanage visits, food distribution, clothing donations, and community support activities targeting vulnerable individuals and families.
5	**Healthcare Advocacy & Support**	Promoting health awareness, disease prevention education, and facilitating access to basic healthcare services for underserved communities.
6	**Poverty Alleviation & Livelihood Development**	Implementing mindset-first entrepreneurship and livelihood programmes that enable individuals to generate sustainable income and break cycles of poverty.
7	**Institutional Partnerships & Resource Mobilisation**	Building strategic alliances with government agencies, international bodies, civil society organisations, and development partners to scale impact and mobilise resources.

Student leadership and mindset transformation session — Pillar 1: Education

U UN SDG ALIGNMENT FRAMEWORK

HEF-GH's seven-pillar operational framework is strategically aligned with seven (7) United Nations Sustainable Development Goals (SDGs). This alignment demonstrates the Foundation's commitment to contributing to global development targets while addressing local community needs. Every programme implemented by HEF-GH is designed to generate measurable impact traceable to specific SDG indicators.

SDG	Goal Title	HEF-GH Pillar	Programme Linkage
SDG 1	**No Poverty**	Poverty Alleviation & Livelihood	Mindset-driven economic empowerment enables poverty reduction
SDG 3	**Good Health & Well-Being**	Healthcare Advocacy & Support	Health education sessions and referral support services
SDG 4	**Quality Education**	Education & Scholarship	School outreach, mentorship, scholarships and career readiness
SDG 5	**Gender Equality**	Youth & Women Empowerment	Girls' leadership and women's vocational empowerment programmes
SDG 8	**Decent Work & Economic Growth**	Vocational Skills Training	Soap, chemical, pastry production and entrepreneurship training
SDG 10	**Reduced Inequalities**	Humanitarian Outreach	Orphanage support, food distribution, community outreach
SDG 17	**Partnerships for the Goals**	Institutional Partnerships	GES, Ga North Assembly, UNGM, EU, NATO and bilateral partnerships

Through this multi-SDG approach, HEF-GH positions itself as a localised agent of global sustainable development, translating international frameworks into community-level impact across the Ga North Municipality and beyond.

REGISTRATION AND ACCREDITATION

Hope and Empowerment Foundation GH LBG holds a comprehensive suite of national registrations and international accreditations that establish its legal standing, credibility, and eligibility to implement development programmes, access funding, and partner with government and international organisations.

A. National Registration & Regulatory Compliance

ORC Registration No.	**CG074131025**	*Office of the Registrar of Companies, Ghana*
TIN	**C0066381088**	*Ghana Revenue Authority*
NPOS Registration No.	**NPOS/GRO1/LNO3083/25**	*National NGO Policy Secretariat*
NYA Registration No.	**GAR14922**	*National Youth Authority, Ghana*
Ghana TVET Affiliation No.	**GTVETS/AD/AFF26/036**	*Technical & Vocational Education Training Service*

B. International Accreditations & Multilateral Credentials

UNGM Vendor No.	**1187978**	*United Nations Global Marketplace*
EU PIC No.	**866934106**	*European Commission Participant Identification Code*
SAM.gov UEI	**WCRHHAAKUL74**	*US System for Award Management – Unique Entity Identifier*
NATO NCAGE	**STEQ4**	*NATO Codification Agency Code*
EU Expert ID	**EX2026D1359756**	*European Union Registered Expert*
Erasmus+ OID	**On file**	*Erasmus+ Organisational Identifier*

Official Stamp – Hope and Empowerment Foundation GH LBG

MANAGEMENT DECLARATION

Hope and Empowerment Foundation GH LBG (HEF-GH) hereby certifies that the information contained in this report represents a true and accurate account of the implementation, outcomes, achievements, lessons learned, and stakeholder engagements undertaken under the Mindset First – Future Ready Leader Project within the Ga North Municipality.

The data, beneficiary figures, testimonials, photographs, monitoring records, and financial information presented in this report have been compiled from project implementation records and verified through internal monitoring and evaluation processes.

The Foundation remains committed to transparency, accountability, evidence-based reporting, and the promotion of sustainable human capital development interventions that contribute to educational advancement and community transformation.

Approved and submitted by:

REV. FRANCIS KOFI TAKYI ADAMS

Executive Director & CEO

Hope and Empowerment Foundation GH LBG (HEF-GH)

EXECUTIVE DIRECTOR HEF-GH AND THE GES DIRECTOR GA NORTH MUNICIPALITY

MESSAGE FROM THE EXECUTIVE DIRECTOR & CEO

It is with great honor and a profound sense of responsibility that I present this official report on the implementation of the Mindset First – Future Ready Leader Project, a flagship Human Capital Development intervention of Hope and Empowerment Foundation GH LBG (HEF-GH).

At HEF-GH, we firmly believe that sustainable national development begins with the transformation of minds, the strengthening of character, and the empowerment of individuals to realize their full potential. Poverty alleviation cannot be achieved solely through financial assistance or material support. Lasting transformation occurs when individuals are equipped with the right mindset, values, leadership capacity, and vision to create positive change within their communities and society at large.

The Mindset First – Future Ready Leader Project was therefore designed as a strategic response to the growing need for character development, leadership formation, career awareness, personal responsibility, and positive mindset cultivation among young people. Through our partnership with the Ghana Education Service (GES) – Ga North Directorate and the Ga North Municipal Assembly, we have been privileged to engage directly with students across public schools within the municipality, providing practical mentorship and life-transforming empowerment sessions.

The remarkable reach of this project – impacting 7,119 students across 34 schools – demonstrates both the relevance and urgency of mindset and character education in our educational system. Beyond the numbers, the testimonies, behavioral changes, renewed academic commitment, and leadership aspirations expressed by participating students provide compelling evidence of the project's impact and effectiveness.

I wish to express my deepest appreciation to the Ghana Education Service – Ga North Directorate for its confidence, collaboration, and unwavering support throughout this initiative. I further acknowledge the invaluable partnership of the Ga North Municipal Assembly, school heads, teachers, students, volunteers, community stakeholders, and all individuals who contributed to the successful execution of this project.

As a Mindset and Character Education Specialist (IMEI) and a Registered European Union Expert (ID: EX2026D1359756), I remain convinced that Ghana's future prosperity will be determined not merely by the resources we possess, but by the quality of leadership, character, innovation, and mindset we cultivate within our young people today.

Hope and Empowerment Foundation GH LBG remains committed to expanding this initiative, deepening our partnerships, and reaching more schools and communities across Ghana. Together, we can nurture a generation of ethical, resilient, innovative, and future-ready leaders.

REV. FRANCIS KOFI TAKYI ADAMS

Executive Director & Chief Executive Officer

Hope and Empowerment Foundation GH LBG (HEF-GH)

Mindset & Character Education Specialist (IMEI)

Registered EU Expert | ID: EX2026D1359756

Accra, Ghana | 2026

ACKNOWLEDGEMENT

Hope and Empowerment Foundation GH LBG (HEF-GH) wishes to express its sincere appreciation and gratitude to all institutions, stakeholders, partners, and individuals whose support, collaboration, and commitment contributed to the successful implementation of the Mindset First – Future Ready Leader Project within the Ga North Municipality.

We extend our profound gratitude to the Ghana Education Service (GES) – Ga North Directorate for its invaluable partnership, guidance, and authorization that enabled the successful execution of this initiative across participating schools.

We also acknowledge the Ga North Municipal Assembly for its collaboration and continued support toward youth development, human capital empowerment, and community transformation within the municipality.

Special appreciation is extended to all Head Teachers, Assistant Head Teachers, Guidance and Counselling Coordinators, Teaching Staff, and School Administrators of the thirty-four (34) participating schools for their cooperation, coordination, and commitment throughout the implementation process.

To the students who actively participated in the sessions, we express our heartfelt appreciation. Your enthusiasm, engagement, willingness to learn, and desire for personal growth continue to inspire our work and reinforce our belief in the immense potential of Ghana's future leaders.

We further recognize the dedication and sacrifice of the HEF-GH Project Team, Volunteers, Facilitators, Mentors, and Support Staff whose passion and commitment made this intervention possible.

Together, we are Empowering Communities, Nurturing Hope, Inspiring Futures, and Transforming Lives.

HOPE AND EMPOWERMENT FOUNDATION GH LBG (HEF-GH)

Accra, Ghana | 2026

HEAD OF DEPT SOCIAL WELFARE GNMA| ED/CEO -HEF-GH | MCD GNMA |

PREAMBLE

Human Capital Development remains one of the most sustainable pathways to poverty alleviation, national transformation, and long-term socioeconomic growth. Recognizing that the future prosperity of Ghana depends significantly on the quality of its young people, Hope and Empowerment Foundation GH LBG (HEF-GH) designed and implemented the Mindset First – Future Ready Leader Project as a strategic intervention aimed at strengthening the mindset, character, leadership capacity, and future readiness of students within the Ga North Municipality.

The project was developed in response to growing concerns regarding declining academic motivation, limited career awareness, negative peer influence, low self-confidence, and inadequate leadership development opportunities among many young people. Through a structured school-based engagement model, the project sought to inspire students to embrace positive values, develop a growth mindset, cultivate leadership skills, and make informed decisions about their future.

Implemented in collaboration with the Ghana Education Service (GES) – Ga North Directorate and the Ga North Municipal Assembly, the project successfully reached 34 public schools and directly impacted 7,119 Junior High School and Senior High School students across the municipality.

This report presents a comprehensive account of the implementation process, achievements, outcomes, lessons learned, stakeholder engagement efforts, and future expansion plans. It serves as an accountability document to stakeholders while providing evidence of the project's contribution toward sustainable human capital development and the achievement of Ghana's broader national development objectives.

Students assembled for the Mindset First – Future Ready Leader Project session

EXECUTIVE SUMMARY

The Mindset First – Future Ready Leader Project is a Human Capital Development initiative implemented by HEF-GH in partnership with the Ghana Education Service (GES) – Ga North Directorate and the Ga North Municipal Assembly.

Between January and May 2026, the project was successfully implemented in thirty-four (34) public schools across the Ga North Municipality, directly impacting 7,119 students through mindset transformation seminars, leadership and character development sessions, mentorship engagements, career guidance discussions, and interactive empowerment workshops.

Project monitoring, stakeholder feedback, and participant testimonies indicate significant positive outcomes. Students demonstrated increased motivation toward education, improved self-confidence, enhanced leadership awareness, greater career aspirations, and stronger commitment to responsible behaviour and personal development.

Building on the achievements recorded, the Foundation remains committed to expanding the initiative to reach more schools and communities while continuing to contribute to national development through sustainable human capital empowerment.

Project Highlights

Schools Reached	**34**
Students Impacted	**7,119**
Municipality Covered	**Ga North Municipality, Greater Accra Region**
Strategic Partners	**GES – Ga North Directorate & Ga North Municipal Assembly**
Core Focus	**Mindset Transformation • Character Development • Leadership • Career Readiness**
Reporting Period	**January – May 2026**

1. PROJECT BACKGROUND AND OBJECTIVES

Overall Objective

To strengthen adolescent human capital development through mindset transformation, leadership development, discipline, and career readiness.

Specific Objectives

- Build student self-confidence and goal-setting capacity
- Increase awareness of career pathways and opportunities
- Promote discipline and responsible decision-making
- Encourage positive attitudes toward education
- Provide mentorship through interactive engagement

2. PROBLEM STATEMENT AND RATIONALE

Schools within the Ga North Municipality face several challenges affecting student development, including:

- Declining academic motivation
- Negative peer influence
- Limited awareness of career opportunities
- Low self-confidence and inadequate leadership exposure
-

The project was designed to address these gaps through structured, school-based mentorship and mindset transformation sessions.

3. PROJECT IMPLEMENTATION APPROACH

The project adopted a school-based delivery model, implemented through coordinated engagement with school authorities. Sessions were delivered in an inclusive, participatory, and age-appropriate manner.

Key Activities

- Mindset transformation workshops
- Leadership and character development sessions
- Career guidance discussions
- Goal-setting exercises
- Responsible digital behaviour education
- Interactive mentorship sessions
-

Students' interaction activity – school engagement session

4. PROJECT COVERAGE AND BENEFICIARIES

Schools Reached	**34**
Students Impacted	**7,119**
Municipality Covered	**Ga North Municipality, Greater Accra Region**
Strategic Partners	**GES – Ga North Directorate & Ga North Municipal Assembly**
Core Focus	**Mindset Transformation • Character Development • Leadership • Career Readiness**
Reporting Period	**January – May 2026**

5. STAKEHOLDER ENGAGEMENT AND PARTNERSHIPS

The project was implemented in collaboration with the following key partners and stakeholders:

- Ga North Municipal Assembly
- Ghana Education Service (GES) – Ga North Directorate
- School Heads and Teachers
- Community Leaders and Faith-based Institutions

Stakeholders actively supported coordination, scheduling, and student mobilisation throughout the project implementation period.

6. RESULTS, OUTCOMES AND IMPACT

The project achieved the following measurable outcomes and impacts:

- Improved student attentiveness and participation
- Increased academic motivation
- Positive behavioural and attitudinal changes
- Enhanced self-confidence
- Improved understanding of career pathways

School authorities reported noticeable improvements in students' discipline and focus. Teachers and school administrators strongly endorsed the Programme and recommended its continuation and expansion

ED/CEO-HEF-GH| MCE -GNMA | DEPUTY DIRECTOR- GTVET SERVICE

7. SUCCESS STORIES AND TESTIMONIALS

Feedback from participants highlighted renewed academic commitment, improved confidence, and better goal-setting abilities. Teachers and students strongly endorsed the Programme and recommended its expansion.

Teacher Testimonials

Mr. S.L. Gidjah

Head Teacher, Atiwoto MA Basic School

"Today we have enjoyed the lecture and talk from our Reverend on Mindset First and Empowerment Development. I am very happy to have received this... it will benefit me, myself, and the students over here. It is very good – it is to prepare our minds towards better things in the future. I would like to recommend this project for other schools. The talk is very good. I am very much impressed."

Sarah Sarpong

Teacher, Omanjor M/A Basic School 3

"In fact, they came to inspire us. We learned about two ways in life: a way of failure and a way of success. And we've been taught today that we should choose success. We should speak positive words into our system every day because the human body is built on words. Thank you for coming, thank you for inspiring us."

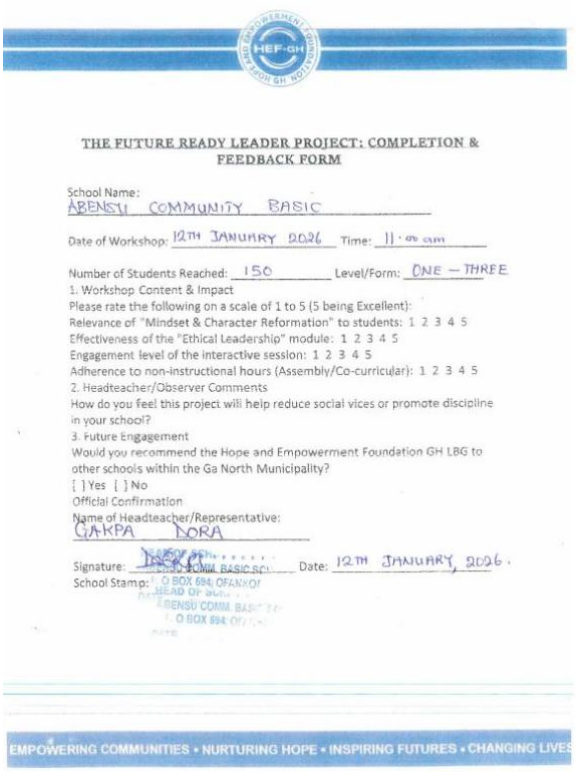
Student Testimonials

"My name is Owusuwaa Adom Thelma. I am a proud student of Abenyi Community M/A Basic School. Hope and Empowerment Foundation came to give us lectures on how we can improve ourselves better. A scenario about this came as the Japanese koi fish – it has no limit. If it is in a pond, it has a medium size. Place it in a river, it has the biggest size. This has inspired me a lot because I was scared that as I write my exams I may fail. But as they came, they came to help me and inspired me on how I can set up and have a good mindset on myself. Hope and Empowerment Foundation, we thank you very much for coming."

"I have learned that words are so powerful. So, as a student, I am going to make sure that I speak positive things to everyone I encounter. Also, I am going to unlearn certain things that maybe I used to do. I'll make sure that I recommend this mindset training to be implemented in every school."

Endorsement Feedback Forms from Head Teachers

The following feedback forms were completed and signed by participating Head Teachers, confirming the positive impact of the project and recommending its expansion.



THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: ABENSU COMMUNITY BASIC

Date of Workshop: 12TH JANUARY 2026 Time: 11:00 am

Number of Students Reached: 150 Level/Form: ONE – THREE

1. Workshop Content & Impact

Please rate the following on a scale of 1 to 5 (5 being Excellent):

Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5

Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5

Engagement level of the interactive session: 1 2 3 4 5

Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5

2. Headteacher/Observer Comments

How do you feel this project will help reduce social vices or promote discipline in your school?

3. Future Engagement

Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?

[ ] Yes [ ] No

Official Confirmation

Name of Headteacher/Representative: GAKPA DORA

Signature: Date: 12TH JANUARY, 2026.

School Stamp: P. O BOX 694, OFANKOR — ABENSU COMM. BASIC SCH. — P. O BOX 694, OFANKOR

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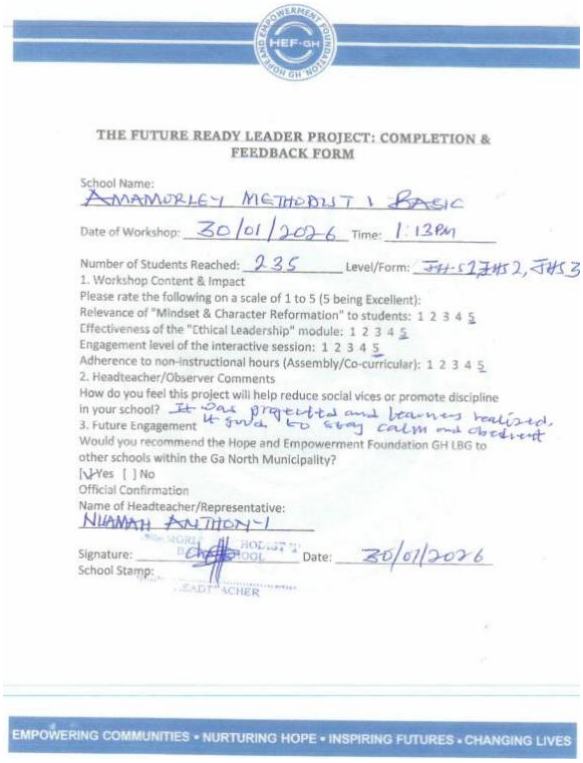

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: AMAMORLEY METHODIST 1 BASIC

Date of Workshop: 30/01/2026 Time: 1:13PM

Number of Students Reached: 235 Level/Form: JHS 1, JHS 2, JHS 3

1. Workshop Content & Impact

Please rate the following on a scale of 1 to 5 (5 being Excellent):

Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5

Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5

Engagement level of the interactive session: 1 2 3 4 5

Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5

2. Headteacher/Observer Comments

How do you feel this project will help reduce social vices or promote discipline in your school? It was projected and learners realized, it made them stay calm and obedient

3. Future Engagement

Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?

[✓] Yes [ ] No

Official Confirmation

Name of Headteacher/Representative: NUAMAH ANTHONY

Signature: Date: 30/01/2026

School Stamp: HEAD TEACHER

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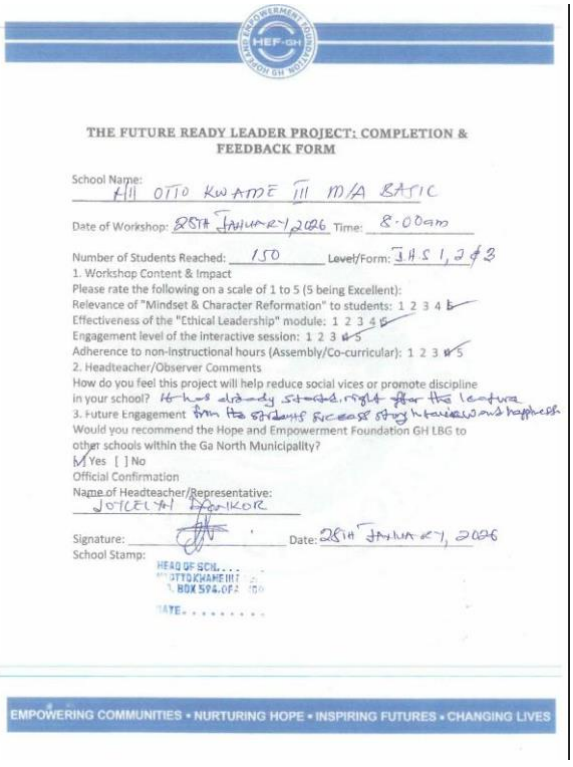

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: NII OTTO KWAME III M/A BASIC

Date of Workshop: 28TH JANUARY, 2026 Time: 8:00am

Number of Students Reached: 150 Level/Form: JHS 1, 2 & 3

1. Workshop Content & Impact

Please rate the following on a scale of 1 to 5 (5 being Excellent):

Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5

Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5

Engagement level of the interactive session: 1 2 3 4 5

Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5

2. Headteacher/Observer Comments

How do you feel this project will help reduce social vices or promote discipline in your school? It has already started right after the lecture

3. Future Engagement from the students success story in terms of love and happiness

Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?

[✓] Yes [ ] No

Official Confirmation

Name of Headteacher/Representative: JOSEPHAT ANKOR

Signature: Date: 28TH JANUARY, 2026

School Stamp: HEAD OF SCH... OTTO KWAME III P. O BOX 594, OFA... DATE.....

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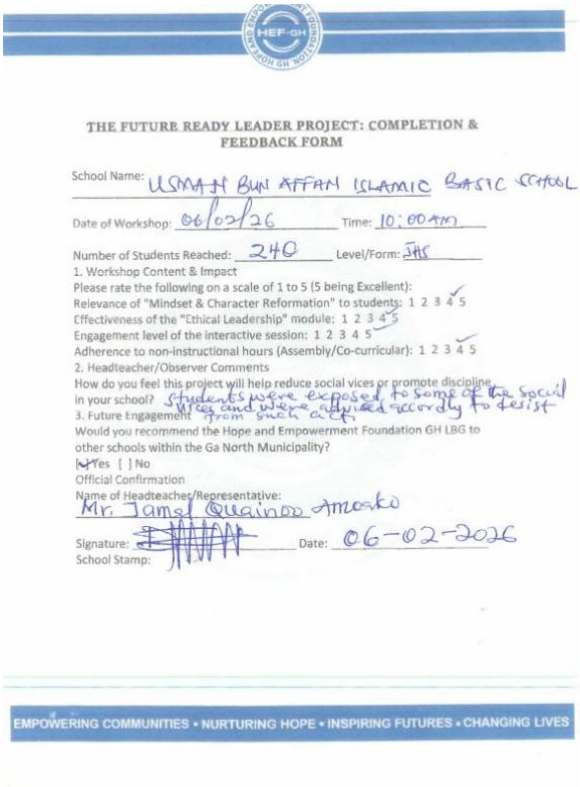

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: USMAN BIN AFFAN ISLAMIC BASIC SCHOOL

Date of Workshop: 06/02/26 Time: 10:00AM

Number of Students Reached: 240 Level/Form: JHS

1. Workshop Content & Impact

Please rate the following on a scale of 1 to 5 (5 being Excellent):

Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5

Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5

Engagement level of the interactive session: 1 2 3 4 5

Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5

2. Headteacher/Observer Comments

How do you feel this project will help reduce social vices or promote discipline in your school? students were exposed to some of the social vices and were advised accordly to desist from such acts

3. Future Engagement

Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?

[✓] Yes [ ] No

Official Confirmation

Name of Headteacher/Representative: Mr. Jamal Quainoo Amosko

Signature: Date: 06-02-2026

School Stamp:

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THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: ASOFAN M/A BASIC SCHOOL I
Date of Workshop: 20/05/26 Time: 1:17 pm
Number of Students Reached: 144 Level/Form: One & Two
1. Workshop Content & Impact
Please rate the following on a scale of 1 to 5 (5 being Excellent):
Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5
Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5
Engagement level of the interactive session: 1 2 3 4 5
Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5
2. Headteacher/Observer Comments
How do you feel this project will help reduce social vices or promote discipline in your school? It inspired the learners to have less and positive
3. Future Engagement
Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?
[✓] Yes [ ] No
Official Confirmation
Name of Headteacher/Representative: OLIVIA AHIAFIBOR
Signature: Date: 20/05/26
School Stamp: ASOFAN M/A BASIC SCHOOL P. O. BOX OF 364 OFANKOR HEADMISTRESS

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: CHRISTIANA BOAKYE BOATENG
Date of Workshop: 20/05/26 Time: 12:20pm
Number of Students Reached: 190 Level/Form: FORM 1 TO TWO
1. Workshop Content & Impact
Please rate the following on a scale of 1 to 5 (5 being Excellent):
Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5
Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5
Engagement level of the interactive session: 1 2 3 4 5
Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5
2. Headteacher/Observer Comments
How do you feel this project will help reduce social vices or promote discipline in your school? It empower the learners to think positively
3. Future Engagement
Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?
[✓] Yes [ ] No
Official Confirmation
Name of Headteacher/Representative: CHRISTIANA BOAKYE BOATENG
Signature: Date: 20/05/26
School Stamp: ASOFAN M/A 2 BASIC SCHOOL P. O. BOX 5 OFANKOR - AC... 024 7255912

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: ASOFAN M/A BASIC SCHOOL '3'
Date of Workshop: 20TH MAY, 2026 Time: 9:30am
Number of Students Reached: 160 Level/Form: BASIC 7 & 8
1. Workshop Content & Impact
Please rate the following on a scale of 1 to 5 (5 being Excellent):
Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 5
Effectiveness of the "Ethical Leadership" module: 1 2 3 4 5
Engagement level of the interactive session: 1 2 3 4 5
Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 5
2. Headteacher/Observer Comments
How do you feel this project will help reduce social vices or promote discipline in your school? It created positive mindsets; changing wrong perception about themselves
3. Future Engagement
Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?
[✓] Yes [ ] No
Official Confirmation
Name of Headteacher/Representative: FORTUNE AMPIAFEM
Signature: Date: 20/05/2026
School Stamp: ASOFAN

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: ASOFAN M/A '4' BASIC SCHOOL
Date of Workshop: 20/05/2026 Time: 8:05 - 9:05
Number of Students Reached: 141 Level/Form: JHS 1 AND 2
1. Workshop Content & Impact
Please rate the following on a scale of 1 to 5 (5 being Excellent):
Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 (5)
Effectiveness of the "Ethical Leadership" module: 1 2 3 4 (5)
Engagement level of the interactive session: 1 2 3 4 (5)
Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 (4) 5
2. Headteacher/Observer Comments IT IS MOTIVATIONAL PROGRAMME
How do you feel this project will help reduce social vices or promote discipline in your school? IT BASED ON POSITIVE ATTITUDE AND DIRECTION
3. Future Engagement
Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?
[✓] Yes [ ] No
Official Confirmation
Name of Headteacher/Representative: INNOCENT FRANCO
Signature: Date: 20/05/2026
School Stamp: HEADTEACHER ASOFAN M/A 4 BASIC SCHOOL Date

CLUSTER OF SCHOOLS - 14/16

THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: OMANJOR M/A BASIC SCHOOL (1)
Date of Workshop: 2/03/2026 Time: 9:32 A.M
Number of Students Reached: 295 Level/Form: JHS 1, 2 & 3
1. Workshop Content & Impact
Please rate the following on a scale of 1 to 5 (5 being Excellent): 5
Relevance of "Mindset & Character Reformation" to students: 1 2 3 (4) 5
Effectiveness of the "Ethical Leadership" module: 1 2 3 4 (5)
Engagement level of the interactive session: 1 2 3 (4) 5
Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 (5)
2. Headteacher/Observer Comments
How do you feel this project will help reduce social vices or promote discipline in your school? It will go a long way to reduce social vices
3. Future Engagement our doors are always opened for this interactions
Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?
[✓] Yes [ ] No
Official Confirmation
Name of Headteacher/Representative: CHRISTINE ASANTU
Signature: Date: 2/03/2026
School Stamp: OMANJOR M/A BASIC SCHOOL P. O. BOX OF 364 OFANKOR - ACCRA

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THE FUTURE READY LEADER PROJECT: COMPLETION & FEEDBACK FORM

School Name: AMASAMAN SENIOR TECH. SCHOOL (HIGH)
Date of Workshop: 18TH FEBRUARY 2026 Time: 8:20 AM
Number of Students Reached: 850 Level/Form: 2 & 3
1. Workshop Content & Impact
Please rate the following on a scale of 1 to 5 (5 being Excellent): 5
Relevance of "Mindset & Character Reformation" to students: 1 2 3 4 (5)
Effectiveness of the "Ethical Leadership" module: 1 2 3 4 (5)
Engagement level of the interactive session: 1 2 3 4 (5)
Adherence to non-instructional hours (Assembly/Co-curricular): 1 2 3 4 (5)
2. Headteacher/Observer Comments
How do you feel this project will help reduce social vices or promote discipline in your school? The knowledge acquired by students will change their mindset
3. Future Engagement
Would you recommend the Hope and Empowerment Foundation GH LBG to other schools within the Ga North Municipality?
[✓] Yes [ ] No
Official Confirmation
Name of Headteacher/Representative: ABUSAH PROSPER
Signature: Date: 18/02/2026
School Stamp: ASST. HEAD DOM. AMASAMAN SHTS

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8. MONITORING, EVALUATION, AND ACCOUNTABILITY

HEF-GH employed robust monitoring and evaluation mechanisms throughout project implementation to ensure transparency, accountability, and evidence-based reporting.

Monitoring Mechanisms

- Attendance registers maintained at each school visit
- Session reports compiled after each engagement
- School feedback collected in written and verbal form
- Photo and video documentation of all sessions

Questionnaire and Feedback Summary

- **95% of students reported improved understanding of mindset and personal development**
- High engagement levels were recorded during all sessions
- The "Mindset First" approach was identified as the most impactful component
- Schools recommended making the Programme an annual intervention

9. CHALLENGES ENCOUNTERED

- Limited logistical support (transportation constraints)
- Tight academic schedules at certain schools
- High demand from schools that exceeded initial planning capacity

10. LESSONS LEARNED

- Mindset transformation is critical to achieving long-term developmental impact
- Community trust significantly enhances participation and programme effectiveness
- Youth respond strongly to interactive, participatory learning methodologies
- Holistic support that addresses both mindset and practical needs improves outcomes
- Faith-based empowerment networks contributed to a 40% higher engagement rate
-
-

10.1 Expansion and Next Phase Plans

- Expand to additional schools across the Ga North Municipality and beyond
- Introduce a structured follow-up mentorship programme
- Strengthen institutional partnerships
- Integrate skills-development and digital literacy components

Community engagement and outreach

11. SUSTAINABILITY AND FUTURE PLAN

- Continuous and structured school engagement programmes
- Development of volunteer mentorship networks
- Strong and expanding institutional partnerships
- Integration of programme content into school counselling frameworks
- Resource mobilisation from development partners and donor agencies

ANNEX I: PARTICIPATING SCHOOLS AND STUDENTS REACH (PHASE I – 2026)

No.	School Name	Level	Students Reached	Location
1	A.M.E Zion Basic School 1	JHS	150	Pokuase
2	Abensu Community Basic	JHS	150	Abensu
3	Afiaman Presby School Complex	JHS	425	Afiaman
4	Amasaman Senior High Technical School	SHS	850	Amasaman
5	Amormoley Methodist '1' Basic	JHS	235	Amormoley
6	Amormoley Methodist Basic School 2	JHS	203	Amormoley
7	Asofan M/A Basic 1 School	JHS	144	Asofan
8	Asofan M/A Basic 2 School	JHS	190	Asofan
9	Asofan M/A Basic 3 School	JHS	160	Asofan
10	Asofan M/A Basic 4 School	JHS	141	Asofan
11	Atiwoto M/A Basic School	JHS	204	Pokuase
12	Ayawaso Quarry M/A Basic '1'	JHS	110	Ayawaso
13	Ayawaso Quarry M/A Basic '2'	JHS	120	Ayawaso
14	Nii Otto Kwame 3 M/A Basic JHS	JHS	150	Pokuase
15	Ofankor M/A Basic School '1'	JHS	57	Ofankor
16	Ofankor M/A Basic School '2'	JHS	75	Ofankor
17	Ofankor M/A Basic School '3'	JHS	78	Ofankor
18	Ofankor M/A Basic School '4'	JHS	260	Ofankor
19	Ofankor St. Peters Anglican Basic 1	JHS	120	Ofankor
20	Ofankor St. Peters Anglican Basic 2	JHS	103	Ofankor
21	Ofankor St. Peters Anglican Basic 3	JHS	120	Ofankor
22	Ofankor St. Peters Anglican Basic 4	JHS	115	Ofankor
23	Omanjor M/A '2' Basic School	JHS	365	Omanjor
24	Omanjor M/A Basic School '1'	JHS	295	Omanjor

No.	School Name	Level	Students Reached	Location
25	**Omanjor M/A Basic School '3'**	**JHS**	**366**	**Omanjor**
26	**Omanjor M/A Basic School '4'**	**JHS**	**389**	**Omanjor**
27	**Pokuase A.M.E Zion '2' Basic**	**JHS**	**270**	**Pokuase**
28	**Pokuase M/A Basic JHS**	**JHS**	**220**	**Pokuase**
29	Pokuase Methodist '2' Basic School	JHS	150	Pokuase
30	Pokuase Methodist Basic '1'	JHS	110	Pokuase
31	St. Joseph R/C 2 JHS	JHS	200	Pokuase
32	St. Paul's Methodist Academy	JHS	94	Afiaman
33	Usman Bun Afan Islamic Basic School	JHS	240	Pokuase
34	New Achimota Presbyterian Basic School	JHS	260	Achimota
TOTAL STUDENTS REACHED			**7,119**	

ANNEX II: PHOTO DOCUMENTATION

1. Amasaman Senior High Technical School

Student Engagement Session

Group Photo with School Authorities

2. Amormoley Methodist Basic 1

Student Engagement Session

Group Photo with School Authorities

3. Amormoley Methodist Basic 2

Student Engagement Session

Group Photo with School Authorities

4. Ayawaso Quarry Basic 1

Student Engagement Session

Group Photo with School Authorities

5. Ayawaso Quarry Basic 2

Student Engagement Session

Group Photo with School Authorities

6. Pokuase A.M.E Zion Basic 1

Student Engagement Session

Group Photo with School Authorities

7. Pokuase A.M.E Zion Basic 2

Student Engagement Session

Group Photo with School Authorities

8. Pokuase Methodist Basic 1

Student Engagement Session

Group Photo with School Authorities

9. Pokuase Methodist Basic 2

Student Engagement Session

Group Photo with School Authorities

10. Nii Otto Kwame JHS

Student Engagement Session

Group Photo with School Authorities

11. Pokuase M/A JHS

Student Engagement Session

Group Photo with School Authorities

12. St. Joseph R/C 2 JHS

Student Engagement Session

Group Photo with School Authorities

13. Abensu Community M/A JHS

Student Engagement Session

Group Photo with School Authorities

14. St. Paul's Methodist JHS (Afiaman)

Student Engagement Session

Group Photo with School Authorities

15. Afiaman Presbyterian JHS

Student Engagement Session

Group Photo with School Authorities

16. Osmanu Bun Afan JHS (Pokuase)

Student Engagement Session

Group Photo with School Authorities

17. Atiwoto MA Basic JHS

Student Engagement Session

Group Photo with School Authorities

18. Omanjor MA 1 Basic School

Student Engagement Session

Group Photo with School Authorities

19. Omanjor MA 2 Basic School

Student Engagement Session

Group Photo with School Authorities

20. Omanjor MA 3 Basic School

Student Engagement Session

Group Photo with School Authorities

21. Omanjor MA 4 Basic School

Student Engagement Session

Group Photo with School Authorities

22. Ofankor MA Basic 1

Student Engagement Session

Group Photo with School Authorities

23. Ofankor MA Basic 2

Student Engagement Session

Group Photo with School Authorities

24. Ofankor MA Basic 3

Student Engagement Session

Group Photo with School Authorities

25. Ofankor MA Basic 4

Student Engagement Session

Group Photo with School Authorities

26. Asofan MA Basic 1

Student Engagement Session

Group Photo with School Authorities

27. Asofan MA Basic 2

Student Engagement Session

Group Photo with School Authorities

28. Asofan MA Basic 3

Student Engagement Session

Group Photo with School Authorities

29. Asofan MA Basic 4

Student Engagement Session

Group Photo with School Authorities

30. Achimota Presbyterian Basic School

PROJECT FINANCIAL ACQUITTAL REPORT

2026 Future Ready Leader – Mindset First Project (Phase 1)

Reporting Period: January 2026 – May 2026 | Ledger Ref: HEF-GH/2026/LEDGER-01

Executive Financial Overview

This Financial Acquittal Report presents the official expenditure reconciliation statement for Phase 1 of the project. All expenditures were directly utilised for school outreach interventions, mindset and leadership capacity-building engagements, stakeholder coordination, and project reporting activities.

Total Reconciled Expenditure: GH₵ 5,610.00 (Five Thousand Six Hundred and Ten Ghana Cedis Only)

A. School Outreach Transport Costs

Description	Amount (GH₵)
18 Feb 2026 – Amasaman Senior High Technical School (AMASITECH)	120.00
20 Feb 2026 – St. Joseph RC 2 Basic School	110.00
25 Feb 2026 – Nii Otto Kwame Basic School	100.00
15 Feb 2026 – Afiaman Presby Basic School	160.00
18 Feb 2026 – St. Paul's Methodist Basic School – Adama	160.00
18 Feb 2026 – Abensu Community Basic School	160.00
06 Mar 2026 – Osman Bun Afa Basic School	100.00
28 Feb 2026 – Amamorley Methodist Basic School	120.00
01 Mar 2026 – Pokuase M/A Zion 1 & 2	100.00
02 Mar 2026 – Ayawaso Quarry Basic School	140.00
07 Mar 2026 – Atigagome M/A Basic School	150.00
02 Mar 2026 – Asofan M/A Basic 1 & 2	180.00
10 May 2026 – St. Peter's Anglican School	100.00
04 Mar 2026 – New Achimota Presby Basic School	160.00
20 Mar 2026 – Amanfrom Cluster of Schools	160.00
25 Mar 2026 – St. John Basic School	150.00
27 Mar 2026 – Ofankor M/A Basic School	140.00
SUBTOTAL – School Outreach Transport	GH₵ 2,350.00

B. Operational, Administrative & Reporting Costs

Description	Amount (GH₵)
07 Jan 2026 – Printing and distribution of official introductory letters to schools	410.00
09 Jan 2026 – Production and printing of project-branded pull-up banners	1,030.00
25 Feb 2026 – Professional creative layout and banner design services	400.00
20 Feb 2026 – Procurement of heavy-duty extension roller cable for field presentations	450.00
May 2026 – Production and printing of official Phase 1 Project Report Booklets	620.00
May 2026 – Printing of appreciation letters and customised envelopes for school heads	350.00
SUBTOTAL – Operational & Administrative	GH₵ 3,260.00

Consolidated Budget Reconciliation Summary

Expenditure Category	Amount (GH₵)
School Outreach Transport Infrastructure	2,350.00
Administrative Logistics & Reporting Infrastructure	3,260.00
NET PHASE 1 EXPENDITURE ACQUITTAL	**GH₵ 5,610.00**

Reconciliation Notes & Audit Compliance

- All project expenditures were incurred strictly for approved operational activities directly connected to the Future Ready Leader – Mindset First Project.
- HEF-GH optimised logistics through clustered school deployment scheduling to maximise transport efficiency.
- Prepared in accordance with the internal financial accountability and transparency framework of HEF-GH.

Management Declaration – Financial

I, the undersigned, hereby declare that this Financial Acquittal Statement presents a true and accurate reflection of the expenditures directly incurred during Phase 1 of the Future Ready Leader – Mindset First Project. All disbursements have been internally verified against field records, receipts, and operational expenditure logs.

REV. FRANCIS KOFI TAKYI ADAMS

Executive Director & CEO

Hope and Empowerment Foundation GH LBG (HEF-GH)

12. CONCLUSION AND RECOMMENDATION

The Mindset First – Future Ready Leader Project has demonstrated measurable impact in improving student mindset, motivation, and leadership awareness across 34 public schools in the Ga North Municipality. The collaboration with the Ghana Education Service and the Ga North Municipal Assembly highlights the effectiveness of structured, school-based interventions underpinned by strong institutional partnerships.

The results confirm that early mindset development is essential for sustainable human capital development and that investing in the character and leadership capacity of young Ghanaians represents one of the most effective pathways to national transformation and poverty alleviation.

The Foundation remains committed to expanding this initiative and strengthening youth development across Ghana. We invite all stakeholders, development partners, and funding institutions to partner with HEF-GH as we move from inspiration to total community transformation.

"Empowering Communities, Nurturing Hope, Inspiring Futures, Transforming Lives."

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HEF-GH
INSTITUTIONAL PHILOSOPHY
The True wealth of a Nation is not measured by it's natural resources, buildings , roads or financial reserves. It is measured by the quality, capability, productivity and potentials of it's people.
– HEF-GH
EMPOWERING COMMUNITIES
NURTURING HOPE
INSPIRING FUTURES
TRANSFORMING LIVES

CONTACTS AND CREDENTIALS

HOPE AND EMPOWERMENT FOUNDATION GH LBG (HEF-GH)

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TIN	C0066381088
NPOS Registration No.	NPOS/GRO1/LNO3083/25
NYA Registration No.	GAR14922
Ghana TVET Affiliation	GTVETS/AD/AFF26/036
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HEF-GH

HOPE AND EMPOWERMENT FOUNDATION GH LBG

Empowering Minds, Building Futures

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